

Agenda

Meeting No. 4: 2025-26



9300 Imperial Highway, Downey, CA 90242
(562) 803-8338

Governance Council Meeting
June 25, 2026
8:00 a.m.

LACOE Education Center, Room 107
9300 Imperial Highway
Downey, CA 90242

Zoom Meeting Participant Information
[Join Zoom Meeting](#)
Meeting ID: 886 4326 1144
Passcode: 1951

Governance Member Remote Participation

Mailelei Penn	Granite Mountain Charter - 19632 Westwinds Lane, Huntington Beach, CA 92646
Jose Fernandez	Irvine International Academy - 4782 Karen Ann Ln., Irvine, CA 92604
Padmini Srinivasan	ISSAC - 1770 Tustin Ave Costa Mesa CA 92627
Wendy Shmaeff	Village Charter Academy - 7357 Jordan Ave. Canoga Park, Ca 91303
Dr. Jubria Lewis	The SEED School of LA County- 8400 S. Vermont Avenue, Los Angeles, CA 90044
Yelena Shapiro	Opportunities for Learning WSH -27616 Newhall Ranch Rd. Canyon Country, CA 91355
Ileana Kiriakos	Opportunities for Learning Ridgecrest - 1438 W. 7th St. Upland CA 91786
Karina Gongora	Edward B. Cole – 9300 Imperial Hwy., Downey, CA 90242
Rachel Villalobos	Academia Moderna – 2410 Boradway Ave., Walnut Park, CA 90255 Prepa-Tech LA MS -
Nadia Shaiq	ISANA Achernar Academy - 3580 Wilshire Blvd Suite 1130, LA, CA 90010
Tina Butler	Los Angeles Leadership Academy - 2670 Griffin Avenue, Los Angeles CA 90031
Cathy Adams	Mayacamas Countywide Middle School - 983 Napa Street, Napa CA 94559
Dr. Loretta Burns	Blue Ridge Academy - 19105 Golden Valley Rd, Santa Clarita, CA 91387
James McGrath	Intellectual Virtues Academy – 1642 Octavia Place, Encino CA
TyAnthony Davis	ICEF Inglewood Elementary Charter – 434 S. Grevillea Ave., Inglewood, Ca 90301
Tina Butler	Los Angeles Leadership Academy – 2670 N. Griffin Ave., LA CA 90031

I. PRELIMINARY ACTIVITIES

- A. Call to Order
- B. Ordering of the Agenda
- C. Approval of the Minutes
 - 1. May 28, 2026, Governance Council Meeting

II. COMMUNICATIONS

- A. Public Comment

III. HEARINGS

- A. None

IV. REPORTS / STUDY TOPICS

- A. Membership Report – 2026-2027 SELPA Applications
- B. SELPA Reports

V. RECOMMENDATIONS

- A. Approval of TEACH Preparatory Mildred S. Cunningham & Edith Morris Elementary for SELPA membership commencing July 1, 2026 for the 2026-2027 school year
- B. Approval of Gabriella Charter School 1 for SELPA membership commencing July 1, 2026 for the 2026-2027 school year

VI. CLOSING ITEMS

- A. 2026-2027 SELPA Governance Council Calendar of Meetings

VII. ADJOURNMENT



UNAPPROVED DRAFT
No. 3: 2025-2026

LOS ANGELES COUNTY CHARTER SELPA
GOVERNANCE COUNCIL MEETING

May 28, 2026

The Governance Council Meeting of the LAC Charter SELPA was held on Thursday, May 28, 2026, at 9300 Imperial Highway, Downey, California 90242 and remotely through Zoom.

PRESENT:

1. Rachel Villalobos (Academia Moderna)
2. Loretta Burns (Blue Ridge Academy)
3. Alejandro Gomez (Bridges Preparatory Academy)
4. Mailelei Penn (Granite Mountain)
5. TyAnthony Davis(ICEF)
6. James McGrath (Intellectual Virtues Academy)
7. Jose Fernandez (Irvine International Academy)
8. Nadia Shaiq (ISANA Achnar)
9. Zuzy Chavez (Jardin de la Infancia)
10. Mina Hutchins (LACOE)
11. Amber Cox (Lashon Academy)
12. Amber Cox (Lashon Academy City)
13. Thom Hinesly (Mayacamas Countywide MS)
14. Ileana Kiriakos (Opportunities for Learning, Duarte)
15. Ileana Kiriakos (Opportunities for Learning, Ridgecrest)
16. Yelena Shapiro (Opportunities for Learning, William S. Hart)
17. Brock Champion (Options for Youth-Acton)
18. Rachel Villalobos (Prepa Tec – Los Angeles)
19. Jabria Lewis and LaKeyshia Ono (The SEED School)
20. Wendy Shmaeff (Village Charter Academy)
21. Jason Marin (Westbrook Academy)
22. Sarah Bach (Sycamore Creek Community Charter)
23. Andrea Valadez (Heartland Charter)

ABSENT:

1. Daniel De Leon Jr. (Edward B. Cole Academy)
2. Lynn Rodriguez (Da Vinci Rise High)
3. Cecilia Iglesias (Explore Academy)
4. Padmini Srinivasan (International School for Science and Culture)
5. Arina Goldring-Ravin (LA Leadership Academy)
6. Beatriz Gutierrez (Soleil Academy)

SELPA STAFF and GUESTS: Damali Thomas (LACOE); Krystal Walton (LACOE) Alyssa Martinez (LACOE); Silvia Alva (LACOE); Mina Hutchins (LACOE)

I. PRELIMINARY ACTIVITIES

A. Call to Order: The meeting was called to order at 8:06 a.m.

B. Order of the Agenda

Moved Approval: Sarah Bach **Second:** Dr. Loretta Burns

Aye:23; **Nay:** 0; **Abstention:** 0; **Motion:** Carried.

C. Approval of the Minutes

February 19, 2026, Governance Council Meeting

Moved Approval: Rachel Villalobos; **Second:** James McGrath

Aye: 23; **Nay:** 0; **Abstention:** 0; **Motion:** Carried.

II. COMMUNICATIONS

A. Public Comment – there was no public comments

James McGrath: Provided a brief update on the LEA BOP program, a reimbursement program allowing schools to recover approximately 20–30% of special education costs. He shared that participation is growing, with 11 schools joining last year, 6 more for the upcoming year, and approximately 7 additional schools preparing to sign MOUs. The consortium now serves approximately 9,300 students.

Damali Thomas: encouraged members to explore participation, noting it as a valuable opportunity to generate additional revenue.

Sarah Bach: Confirmed Sycamore Creek’s participation and expressed strong support.

Wendy Shmaeff: Shared that Village Charter Academy is beginning participation and is excited to be involved.

III. HEARINGS

A. 2026-2027 Local Plan Sections: D. Annual Budget Plan and E. Annual Service Plan and Attachments.

Wendy Shmaeff: Pursuant to Education Code Sections 56195 and 56205, the Governance Council held a required public hearing on the submission of the 2026–2027 Annual Budget and Service Plans for the LAC Charter SELPA. Notice of the hearing had been posted as required.

After allowing for public input and receiving no further comments, the public hearing was closed.

IV. REPORTS / STUDY TOPICS

A. Membership Report- 2025-2026 SELPA Applications

Krystal Walton: Two applications are currently under consideration: Gabriela Charter and TEACH Preparatory Mildred S. Cunningham and Edith H. Morris Elementary

School. Capacity interviews are scheduled for June 1, with final consideration at the June Governance Council meeting.

Gabriela Charter opened the 2005-2006 school year. They've been in operation for about 20 years now. They're a TK-8th performing arts dance academy operating within the city of Los Angeles. They are now authorized by LACOE with oversight by the LACOE Charter Schools Office. Their current ADA is 372 students with 77 of them being identified as students with disability, which makes up 20.6% of their school population.

TEACH Preparatory Mildred S. Cunningham and Edith H. Morris Elementary School opened in August of the 2018-19 school year, so they've been in operation for seven years now. They're a K-5 elementary school, also operating within the city of Los Angeles. They were authorized by LACOE, and they have oversight by the LACOE Charter Schools Office. Their current ADA is 289 students with 34 of those students identified as students with disabilities, making up 11.8% of their population.

B. SELPA Reports

Wendy Shmaeff: Shared reflections from Legislative Sharing Day in Sacramento, highlighting impactful student and parent testimonies that reinforced the importance of SELPA work and advocacy.

Damali Thomas: Reviewed several legislative priorities supported during the event, including AB 2555, which focuses on English learner reclassification, and AB 2490, addressing the extension of substitute teacher days. Discussion also included inclusive playground initiatives, highlighting efforts to promote accessibility and equity for all students. Additionally, AB 2191, which supports alternate graduation pathways, and AB 2468, concerning the extension of SIP funding, were examined as part of the broader legislative agenda.

Alyssa Martinez:
Fiscal Updates.

Low Incidence reimbursement requests are due on June 26, 2026. Updates from the Governor's May Revision were also highlighted, including a statutory cost-of-living adjustment (COLA) of 2.87%, along with an additional 1.44% COLA applicable to the Local Control Funding Formula (LCFF) base rate only. Additionally, the AB 602 base rate is projected to increase to \$1,340 per ADA, pending adoption. Budget adoption is expected to be finalized by June 30, 2026.

Annual Budget Plan:

The Annual Budget Plan provides a structured overview of projected revenues and expenditures related to special education. It begins with Table 1, which outlines the anticipated special education revenue, followed by Table 2, detailing the projected expenditures. Table 3 offers a comparison between revenue and the local contribution, giving insight into funding gaps or surpluses. Table 4 focuses specifically on the SELPA office budget, while Table 5 highlights expenditures for supplemental aids and low-incidence needs.

Reportwell, Inc.: Sarah Bach asked for an overview of the portal, and Damali Thomas explained that an electronic application and fiscal reporting portal is being developed in partnership with ReportWell Inc. to improve efficiency and the user experience for member schools. In response, Sarah notes that they are also beta-testing a legal AI tool for Orange County schools. Dr. Jubria Lewis echoed this recognition, sharing his experience of the platform at the California Charter School Association conference and found it impressive. He highlighted that the AI tool is embedded with education codes, allowing users to develop policies aligned with Ed Code, and commended the decision to partner with ReportWell.

Krystal Walton:

The Annual Service Plan was reviewed in detail, including service listings, applicable legal authorities, certifications, and reporting requirements. During the review, key reminders were emphasized to ensure compliance and timely completion of required tasks. It was noted that Certification 5 (Cert 5) forms will be distributed for signature, and all parties were reminded of the importance of adhering to established submission timelines to meet California Department of Education (CDE) compliance requirements.

In programmatic updates, staff were reminded that the Personnel Data Report certification is due on May 29, 2026. In addition, the DRDP submission deadlines are approaching, with the SELPA deadline set for June 12 and the final state submission due by July 1.

End-of-year reporting timelines were also reviewed, emphasizing the importance of maintaining accurate and complete data. LEAs are expected to ensure that all data is clean by June 26, followed by LEA certification, which must be completed by July 17. To support these efforts, office hours continue to be offered every Thursday from 2:00 to 4:00 p.m. for additional guidance and assistance.

LEAs were further reminded of key responsibilities during this time, including removing system access for any departing staff and reviewing summer IEP timelines to ensure ongoing compliance with required regulations.

Damali Thomas: The Annual Services Plan was presented as a practical and user-friendly reference tool that outlines special education services available statewide. It supports staff and parents in identifying specific services, such as counseling or guidance, along with the corresponding service codes. The plan also clarifies provider qualifications, including the licenses or credentials required to deliver each service. An example was shared demonstrating how the plan can be used to determine whether a clinical social worker is qualified to provide DIS counseling. Overall, the plan was described as a helpful resource for addressing questions related to service eligibility and appropriate providers.

Damali also noted that the SELPA will need to update the governance section (Section B) of the Local Plan next year, in addition to the annual budget and annual service plans. As part of this process, outreach will be made to the Ad Hoc Committee Chair. She also mentioned the development of CAC bylaws and forthcoming revisions to the CAC section, with additional details to be shared at a later time.

Draft calendars for the upcoming year were also presented for the Community Advisory Committee (CAC), Program Council, Governance Council, and Professional Development. Members were asked to calendar the meeting dates to help ensure quorum and were reminded that, once approved, the calendars will be posted on the website.

Wendy Shmaeff: Thanked the SELPA staff for their assistance with the personnel data report.

V. RECOMMENDATIONS

A. Approval of the 2026-2027 Local Plan Sections: D. Annual Budget Plan, E. Annual Service Plan and Attachments

Moved Approval: Rachel Villalobos; **Second:** Sarah Bach

Aye: 23; **Nay:** 0; **Abstention:** 0 ; **Motion:** Carried.

B. Approval of the 2026-2027 Governance Council Calendar of Meetings and other Committee Calendars

Moved Approval: Rachel Villalobos; **Second:** Loretta Burns

Aye: 23; **Nay:** 0; **Abstention:** 0; **Motion:** Carried.

VI. CLOSING ITEMS

A. Next Governance Council meeting will be held on June 25, 2026.

VII. ADJOURNMENT

Meeting Adjournment

The Governance Council meeting was adjourned at 8:57 a.m.

Moved Approval: Rachel Villalobos; **Second:** Alejandro Gomez

Aye: 23; **Nay:** 0; **Abstention:** 0; **Motion:** Carried.

Item IV. **REPORTS / STUDY TOPICS**

A. Membership Report – Discussion and Information

1. [2026-27 SELPA Applicants](#)
 1. Gabriella Charter
 2. TEACH Preparatory Mildred S. Cunningham & Edith H. Morris
2. 2024-25 LAC Charter SELPA Members **(28 Members; 15 quorum)**
 1. Academia Moderna Charter School
 2. Blue Ridge Academy
 3. Bridges Preparatory Academy
 4. Da Vinci Rise Charter School
 5. Edward B. Cole Sr. Academy
 6. Explore Charter Academy
 7. Granite Mountain
 8. Heartland Charter School
 9. ICEF Inglewood Charter Elementary
 10. Intellectual Virtues Academy
 11. International School for Science & Culture
 12. Irvine International Academy
 13. Isana Academies Achernar
 14. Jardin de la Infancia
 15. Los Angeles County Office of Education
 16. Los Angeles Leadership Academy
 17. Lashon Academy Charter
 18. Lashon Academy City Charter
 19. Mayacamas Countywide Middle School
 20. Opportunities for Learning, Duarte
 21. Opportunities for Learning, William S. Hart
 22. Options for Youth – Acton
 23. Prepa Tec Los Angeles Middle School
 24. Westbrook Academy
 25. SEED School of Los Angeles County
 26. Soleil Academy
 27. Sycamore Creek Community Charter School
 28. Village Charter Academy

June 25, 2026

Applicant: TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Membership Year: 2026-2027

Executive Summary for the Governance Council

TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary (“TEACH”) submitted a comprehensive application to the Los Angeles County (LAC) Charter SELPA on May 22, 2026.

The LAC Charter SELPA reviewed the membership application on behalf of TEACH for academic year 2026-2027. TEACH is its own LEA for special education purposes and agrees to operate a compliant program for students with disabilities. As such, they are seeking membership with the Los Angeles County Charter SELPA as required.

TEACH was established on August 13, 2018 and was authorized by Los Angeles Unified School District (LAUSD) Board of Education. LAUSD Board of Education voted to deny the charter renewal of TEACH on February 17, 2026. TEACH appealed to Los Angeles County Office of Education (LACOE) Board of Education on April 14, 2026. On May 12, 2026, the LACOE Board approved the charter for a five-year term, July 1, 2026 through June 30, 2031.

SELPA Application Rationale:

TEACH is applying to join the LAC Charter SELPA as part of its transition from authorization under LAUSD to authorization under the Los Angeles County Office of Education (LACOE). As the school’s authorizer changes, joining the LAC Charter SELPA will ensure alignment between oversight, compliance structures, and special education support systems.

TEACH seeks to join a SELPA that is specifically designed to support charter schools and their unique operational and instructional models. The LAC Charter SELPA’s collaborative approach, specialized expertise, and commitment to supporting high-quality special education programs for charter schools align closely with TEACH’s mission and educational philosophy.

By joining the LAC Charter SELPA, TEACH aims to:

- Ensure continuity and compliance in the provision of special education services during and after the transition to LACOE authorization;

- Access technical assistance, professional development, and guidance tailored to charter school environments;
- Strengthen the school's capacity to provide high-quality, inclusive educational programs and services for students with disabilities;
- Collaborate with a network of charter schools committed to continuous improvement and equitable outcomes for all students;
- Maintain fiscal and operational efficiency in special education programming while meeting all state and federal requirements.

TEACH is committed to serving all students, including students with disabilities, through inclusive practices, individualized supports, and strong partnerships with families and service providers. The school believes that membership in the LAC Charter SELPA will enhance its ability to meet the diverse needs of its students while ensuring compliance, accountability, and educational excellence.

School Overview:

TEACH will serve students from TK-grade 5.

TEACH believes that an educated person is not only proficient in literacy and core academics but also possesses social-emotional awareness, creativity, and the ability to work collaboratively across diverse settings.

Our goal is to develop students who are self-motivated, competent, and lifelong learners who take ownership of their education and apply their knowledge to improve their own lives and contribute positively to their communities.

At TEACH, we believe that learning best occurs in an environment that is safe, supportive, and engaging, where high expectations are coupled with individualized support. Students learn most effectively when instruction is rigorous, relevant, and connected to real-world applications, and when they are given opportunities to explore, question, and collaborate. Learning is deepened through the integration of technology, arts, and enrichment experiences, as well as through strong social-emotional supports that foster resilience and self-confidence. By cultivating a culture of inquiry, creativity, and perseverance, TEACH ensures that students not only master essential academic skills but also develop the character and motivation to continue learning throughout their lives.

Capacity Interview:

The Los Angeles County Charter SELPA conducted the application review process, which included a Capacity Interview for membership consideration for the 2026-2027 school year. Below are the findings of the SELPA review:

On June 1, 2026, a Capacity Interview was held to gather additional information about how the charter school will serve students with disabilities.

LAC Charter SELPA interview panel members were Damali Thomas, Executive SELPA Director; Krystal Walton, Project Director; Mina Hutchins, Coordinator II; and Alyssa Martinez, Financial Operations Consultant. Charter school representatives in attendance were Maile Penn, Chief of Specialized Pupil Services, Granite Mountain Charter School and Wendy Shmaeff, Director of Student Services, Village Charter Academy.

The purpose of the capacity interview was to evaluate the LEA's understanding of the responsibilities relating to educating students with disabilities. The application materials can be accessed at the following link: [2026-2027 Charter SELPA Applications](#)

Based on the review of the application and capacity interview, TEACH meets the minimum standards relating to all required elements. As such, LAC Charter SELPA recommends approval of TEACH and asks that the Governance Council consider this recommendation for approval at its next meeting, scheduled for June 25, 2026.

Application Overview and Summary

Category	Description	Points Awarded
Required Elements	Completed Application Charter Petition Audit report API Scores SARC Details of Credentialed Staff Signed SELPA Assurances SPED Pupil Count Notice of Withdrawal	45 of 45
Special Education Components	Child Find General Education Program Modifications Referral Process Assessment Procedures, IEP Development Process and Suspension & Expulsion Data	19 of 21
Special Education Services	DIS Services Specialized Academic Instruction NPS/NPA, Inclusion Transportation	16 of 18

Compliance	Section 504 Due Process & State Complaints ADA Compliance Service of Students Administration Professional Development Process for Settling Disputes SELPA LEA Assurances	23 of 27
Fiscal	Budget Special Education Accounting Audit CMO Affiliation	55 of 60

Total Points Possible: 171

Minimum Acceptable Points: 140

Total Points Awarded: 158

Recommendation: Approve SELPA Membership with the following conditions:

1. Receipt of a signed and executed SELPA Participants Agreement no later than July 1, 2026.
2. Signed Local Plan LEA Certification 5 ("CERT5") by the Chief Executive Officer following SELPA Membership Approval on June 25, 2026 and no later than July 1, 2026.
3. Submit a revised budget to the LAC Charter SELPA no later than July 1, 2026.
4. At least one member of the TEACH special education leadership team and/or data team will attend the [SEIS Codestack Conference](#) 2026 in San Diego, CA from September 21-23, 2026.

June 25, 2026

Applicant: Gabriella Charter School 1

Membership Year: 2026-2027

Executive Summary for the Governance Council

Gabriella Charter School 1 (“Gabriella”) submitted a comprehensive application to the Los Angeles County (LAC) Charter SELPA on May 22, 2026.

The LAC Charter SELPA reviewed the membership application on behalf of Gabriella for academic year 2026-2027. Gabriella is its own LEA for special education purposes and agrees to operate a compliant program for students with disabilities. As such, they are seeking membership with the Los Angeles County Charter SELPA as required.

Gabriella was established on September 6, 2005, and was authorized by Los Angeles Unified School District (LAUSD) Board of Education. LAUSD Board of Education voted to deny the charter renewal of Gabriella on October 14, 2025. Gabriella appealed to Los Angeles County Office of Education (LACOE) Board of Education on December 9, 2025. On January 13, 2026, the LACOE Board approved the charter for a five-year term, July 1, 2026, through June 30, 2031.

SELPA Application Rationale:

Gabriella Charter School (GCS) is pleased to submit this rationale as part of our application to join the Los Angeles County (LAC) Charter SELPA. Currently serving approximately 375 students, our school is a vibrant learning community where approximately 20% of our student population is identified as having a learning disability. We take great pride in our inclusive model, supporting a wide array of learners with diverse needs, backgrounds, and abilities.

GCS is grounded in the belief that every child deserves a high-quality, supportive education, and we believe that joining the LAC Charter SELPA is the most effective way to enhance our capacity to serve our students and their families.

School Overview:

Gabriella Charter Schools is a network of two tuition-free public charter schools in Los Angeles, serving grades TK-8. Gabriella Charter Schools was founded in 2005 by the Gabriella Foundation, whose initial program Everybody Dance! provided low- or no-cost, high-quality after-school dance classes to children in the Pico Union neighborhood of Los Angeles.

Since our founding in 2005, we have combined rigorous academics with the creative expression of dance and the arts to offer a unique educational experience that inspires the hearts and minds of young learners.

At Gabriella Charter Schools, students learn through movement, with the transformative power of dance and the arts leading them to growth and self-expression, setting their dreams into motion. We prioritize an inclusive and joyful school community that nurtures every student's individual talents, ensuring they thrive academically, artistically, and personally.

Gabriella Charter School is the original, flagship school founded in 2005 with an initial cohort of 100 students across grades K-3 in Pico-Union. In 2008, GCS 1 relocated to its current facilities in Echo Park.

Now serving grades transitional kindergarten ("TK")-8, GCS 1 has provided a high-quality academic curriculum and dance program to students in some of Los Angeles's ("LA") most historically underserved.

Capacity Interview:

The Los Angeles County Charter SELPA conducted the application review process, which included a Capacity Interview for membership consideration for the 2026-2027 school year. Below are the findings of the SELPA review:

On June 1, 2026, a Capacity Interview was held to gather additional information about how the charter school will serve students with disabilities.

LAC Charter SELPA interview panel members were Damali Thomas, Executive SELPA Director; Krystal Walton, Project Director; Mina Hutchins, Coordinator II; and Alyssa Martinez, Financial Operations Consultant. Charter school representatives in attendance were Maile Penn, Chief of Specialized Pupil Services, Granite Mountain Charter School and Wendy Shmaeff, Director of Student Services, Village Charter Academy.

The purpose of the capacity interview was to evaluate the LEA's understanding of the responsibilities relating to educating students with disabilities. The application materials can be accessed at the following link: [2026-2027 Charter SELPA Applications](#)

Based on the review of the application and capacity interview, Gabriella meets the minimum standards relating to all required elements. As such, LAC Charter SELPA recommends approval of Gabriella and asks that the Governance Council consider this recommendation for approval at its next meeting, scheduled for June 25, 2026.

Application Overview and Summary

Category	Description	Points Awarded
Required Elements	Completed Application Charter Petition Audit report API Scores SARC Details of Credentialed Staff Signed SELPA Assurances SPED Pupil Count Notice of Withdrawal	45 of 45
Special Education Components	Child Find General Education Program Modifications Referral Process Assessment Procedures, IEP Development Process and Suspension & Expulsion Data	18 of 21
Special Education Services	DIS Services Specialized Academic Instruction NPS/NPA, Inclusion Transportation	13 of 18
Compliance	Section 504 Due Process State Complaints ADA Compliance Service of Students Administration Professional Development Process for Settling Disputes SELPA LEA Assurances	24 of 27
Fiscal	Budget Special Education Accounting Audit CMO Affiliation	55 of 60

Total Points Possible: 171

Minimum Acceptable Points: 140

Total Points Awarded: 155

Recommendation: Approve SELPA Membership with the following conditions:

1. Receipt of a signed and executed SELPA Participants Agreement no later than July 1, 2026.

2. Signed Local Plan LEA Certification 5 by the Chief Executive Officer following SELPA Membership Approval on June 25, 2026 and no later than July 1, 2026.
3. At least one member of the Gabriella Charter School special education leadership and/or data team will attend the [SEIS Codestack Conference](#) 2026 in San Diego, CA from September 21-23, 2026.

Item IV. **REPORTS / STUDY TOPICS**

B. SELPA Reports – Information and Discussion

1. Finance & Governance
 - a. Finance Items
 - None
 - b. Current Governance Documents
 - [Local Plan](#)
 - [Allocation Plan](#)
 - [Participant's Agreements](#)
2. Data, Accountability, Compliance & CDE – informational
 - Local Plan Certification 5 due June 26th
 - Low Incidence Reimbursement Requests Due June 26th
 - Spring DRDP – SELPA Deadline June 12th, CDE Deadline July 1st
 - CIM Progress Report #2 – Due October 10th
 - Remove access to SEIS and CALPADS users who have left the LEA as of July 1st
 - Data Rollover
 - All 12 grade graduates should be exited in SEIS by June 30th
 - On or after July 1st but before the first day of school all continuing students should “rollover” to the next grade in SEIS. Instructions sent on June 10th
- b. CALPADS EOY 1
 - “Clean Data” deadline June 26th
 - LEA Certification deadline July 17th
 - Amendment Window July 18th – 31st
 - SELPA Approval deadline July 31st
 - SELPA Data Office Hours are on Thursdays from 2-4 P.M.
3. Ad Hoc Committee
 - a. Meet next fiscal year to discuss revising the Local Plan Governance and Administration Section
 - Development of CAC By-laws
 - Streamlined SELPA membership application for existing members

LAC CHARTER SELPA CALPADS EOY OFFICE HOURS

The LAC Charter SELPA Team will be available to provide data support during CALPADS EOY Reporting Period, from May 7 – July 30, 2026.

Office hours are from 2:00 – 4:00 p.m.

[Link: SELPA EOY CALPADS Office Hours](#)

Meeting ID: 816 5668 3522 Passcode: 456193



Governance Council Meeting – June 25, 2026

Item V. **RECOMMENDATIONS**

- A. Approval of TEACH Preparatory Mildred S. Cunningham & Edith Morris Elementary for SELPA membership commencing July 1, 2026 for the 2026-2027 school year.

Based on a review and evaluation of the TEACH Elementary School SELPA Application, the June 1, 2026 LEA Capacity Interview, it is recommended the Governance Council vote to approve SELPA membership for the 2026-2027 school year to Teach Elementary with the following conditions:

1. Receipt of a signed and executed SELPA Participants Agreement no later than July 1, 2026.
2. Signed Local Plan LEA Certification 5 by the Chief Executive Officer following SELPA Membership Approval on June 25, 2026 and no later than July 1, 2026.
3. Submit a revised budget to the LAC Charter SELPA no later than July 1, 2026.
4. At least one member of the TEACH special education leadership team and/or data team will attend the SEIS Codestack Conference in San Diego, CA from September 21-23, 2026.

Item V. **RECOMMENDATIONS**

- B. Approval of Gabriella Charter School 1 for SELPA membership commencing July 1, 2026, for the 2026-2027 school year.

Based on a review and evaluation of the Gabriella Charter School 1 SELPA Application, the June 1, 2026 LEA Capacity Interview, it is recommended the Governance Council vote to approve SELPA membership for the 2026-2027 School year to Gabriella Charter 1 with the following conditions:

1. Receipt of a signed executed SELPA Participants Agreement no later than July 1, 2026.
2. Signed Local Plan LEA Certification 5 by the Chief Executive Officer following SELPA Membership Approval on June 25, 2026 no later than July 1, 2026.
3. At least one member of the Gabriella Charter School special education leadership and/or data team will attend the SEIS Codestack Conference in San Diego, CA from September 21-23, 2026.



2026-2027 Governance Council Calendar of Meetings

8:00 A.M. - 9:00 A.M.

(Ad Hoc Meeting to Follow the Governance Council Meeting)

<u>MONTH</u>	<u>DATE</u>	<u>VIRTUAL</u>	<u>LOCATION</u>
February	25th	Governance Meeting Link Meeting ID: 812 7410 1973 Passcode: 1951	Los Angeles County Office of Education 9300 Imperial Hwy. Ed Center Room 107 Downey, CA 90242
April (As Needed)	22 nd	Governance Meeting Link Meeting ID: 812 7410 1973 Passcode: 1951	Virtual Meeting Only
May	27 th	Governance Meeting Link Meeting ID: 812 7410 1973 Passcode: 1951	Los Angeles County Office of Education 9300 Imperial Hwy. Ed Center Room 107 Downey, CA 90242
June (As Needed)	24th	Governance Meeting Link Meeting ID: 812 7410 1973 Passcode: 1951	Los Angeles County Office of Education 9300 Imperial Hwy. Ed Center Room 107 Downey, CA 90242